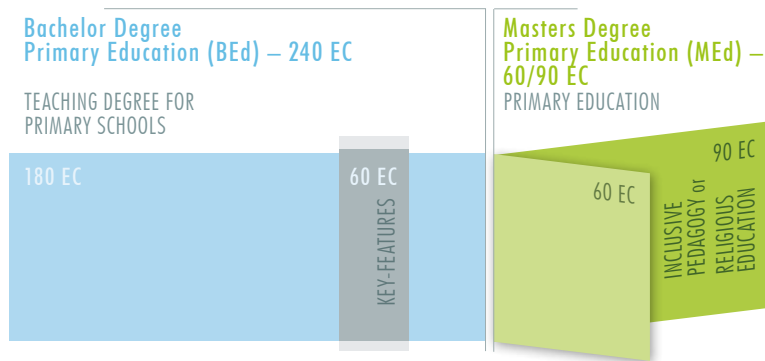


## 4-YEAR BACHELOR PROGRAMME

### Bachelor of Education, BEd

The University College of Teacher Education of Christian Churches Vienna/Krems offers an eight-semester bachelor programme (240 EC) for primary teacher education. The course programme covers a wide-ranging, comprehensive academic training and in addition practical teaching experience. Successful graduates are awarded a Bachelor of Education (BEd) degree.



### Attitudes and values

We are striving to foster the intellectual and emotional development of students. Considering the challenges of a pluralistic society we explicitly adhere to the principles and values of the Christian faith.

### Pedagogy and didactics of primary education

The primary teacher education programme provides a comprehensive course which is both academically oriented and focused on reflected school practice for all subject areas of primary education. In order to gain insight into the competences and the attitudes required, theory-based practical teacher training is carried out in selected practice schools from the very start of the programme.

### Options for specialisation in the curriculum

- Religious education
- Inclusive pedagogy
- Subject-related programmes
- Elementary pedagogy
- School as a self-developing organisational structure
- Waldorf Education (planned)

### Key components of the curriculum

- Teaching experience and school placement
- Induction and orientation phase
- Electives

### Semester abroad

The cooperation with European educational institutions as well as the mobility programmes for students (semesters abroad) and staff widen the horizon and are a valuable contribution to the development of open-minded teacher personalities.

## TEACHING DEGREE FOR PRIMARY SCHOOLS

DEPARTMENT OF INITIAL TEACHER  
EDUCATION VIENNA  
DEPARTMENT OF INITIAL TEACHER  
EDUCATION KREMS



[kphvie.ac.at](http://kphvie.ac.at)

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## KEY FEATURES

### Religious education (60 EC)

The University College of Teacher Education Vienna/Krems is the only institution which offers this special focus. It is a good opportunity to become a teacher of religious education in addition to the regular primary teacher programme. The courses cover 60 ECTS credits each for the denominations and religions concerned: Roman-Catholic, Protestant, Orthodox and Oriental-Orthodox – and presumably also Jewish, Muslim or Alawi.

Graduates of the bachelor programme for primary schools with a special focus on religious education who take part in a masters programme with 90 ECTS credits, are qualified to teach religious education in lower secondary schools up to the age of 14/15 in accordance with the regulations of the churches concerned.

### Inclusive pedagogy (60 EC)

This special focus provides a good opportunity for students interested in inclusive and special-needs education. This focus on inclusive education with a special emphasis on pupils with handicaps enables graduates to teach at special needs schools, centres of inclusive and special-needs education as well as in mixed ability classes with pupils with learning disabilities. Graduates are able to support pupils to fully participate in society as well as in a professional context. Graduates of the BEd-programme for primary schools specialising in inclusive education who complete a masters programme with 90 EC are also entitled to teach in secondary schools up to the age of 14/15.

### Elementary pedagogy (60 EC)

The special focus on elementary education provides special expertise in dealing with the transition from elementary schools to primary schools. In Vienna and Lower Austria this focus is only offered by the University College of Teacher Education Vienna/Krems. Graduates are able to advise children and their parents in the initial stages of primary school and support institutional cooperation.

### Specialised subjects (30 EC + 30 EC)

Students choose two course components from the following subject areas: Mathematics, German, modern languages (English), Science and Technology, Socio-Cultural Studies, German as a Foreign Language/ German as a Second Language, Art and Design, Music, Sports and Health Education.

Graduates acquire in-depth knowledge of the subject areas chosen. It is their task to help disseminate current trends in teaching and learning these subjects.

### School as a self-developing organisational structure (60 EC)

“Designing schools – developing schools” – this motto does not only describe the best teaching practice but also refers to the debate on school development concepts, internal and external cooperation schemes and organisational development. We encourage the cooperation with free schools and provide assistance for alternative educational projects. In Vienna and Lower Austria the University College of Teacher Education Vienna/Krems is the only institution to cover these aspects.

## TEACHING DEGREE FOR PRIMARY SCHOOLS

DEPARTMENT OF INITIAL TEACHER  
EDUCATION VIENNA  
DEPARTMENT OF INITIAL TEACHER  
EDUCATION KREMS